

Lecture 5: Functions of several variables (14.1)

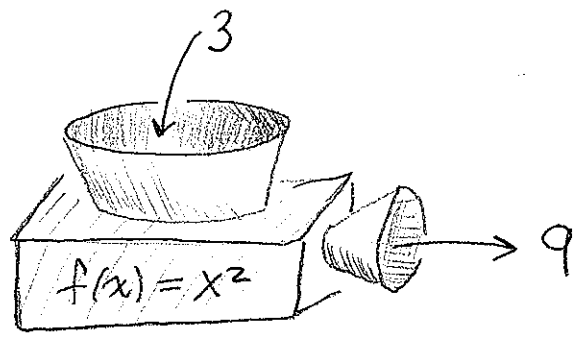
Office Hours: (Can go to any)

- Nathan Tu 11-12:30 Th 4-5:30 in 378 Altgeld
- Benrod Tu 4-5:30 Th 11-12:30 in BIA Cobel
- Ping MTW 2-3 in 224 Illini
- Jeff TuTh 10-11, W 3-4 in BI Cobel

28 hours
of help
each
week.

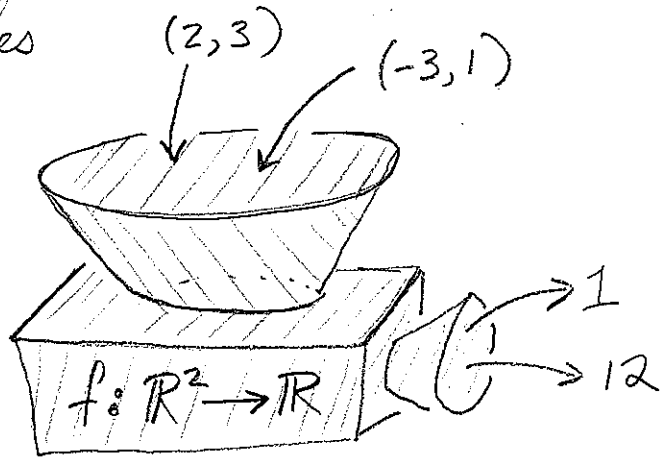
Evening Tutoring: MTuWTh from 5-9pm in 7 Illini

Function of one variable



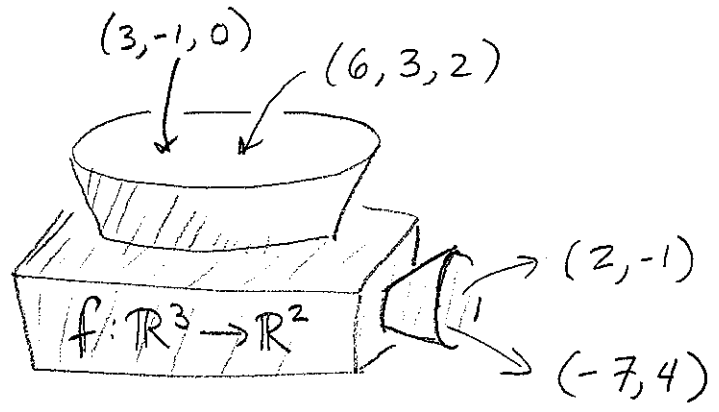
Function of 2 variables

Ex: $f(x,y) = x^2 - xy$



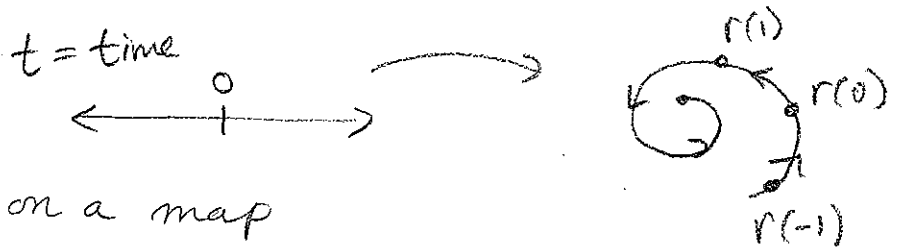
General function

$$\mathbb{R}^n \rightarrow \mathbb{R}^m$$

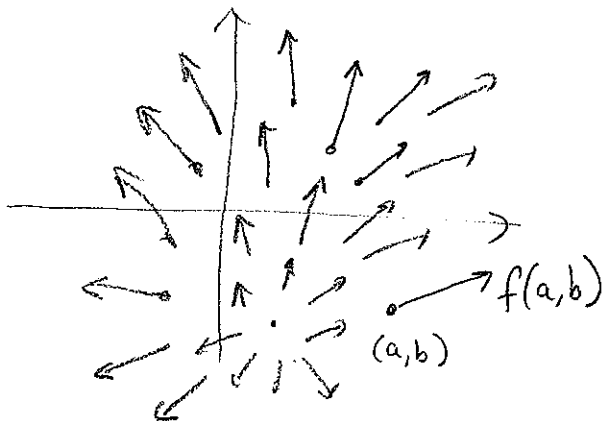


Ex: ① Temperature in this room $T: \mathbb{R}^3 \rightarrow \mathbb{R}$

② Parameterized curve in the plane $r: \mathbb{R} \rightarrow \mathbb{R}^2$



③ Wind speed/direction on a map



$$f: \mathbb{R}^2 \rightarrow \mathbb{R}^2$$

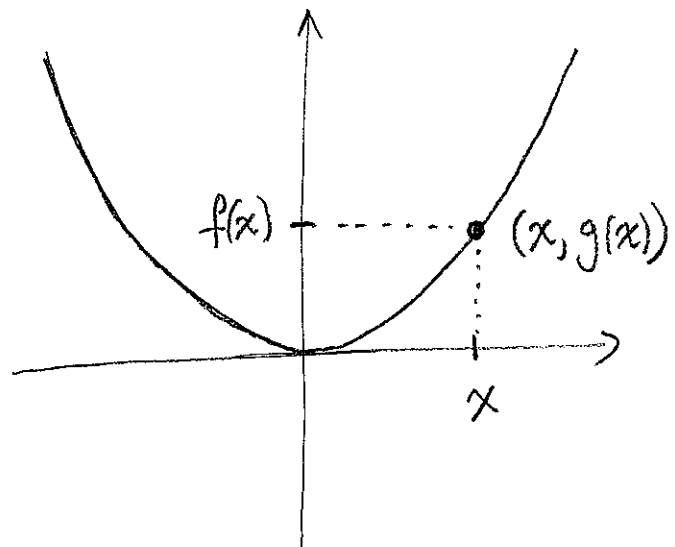
[Electric field, force due to gravity, etc.]

[Chapter 14 is ①, Chapter 13 is ②, and Chapter 16 includes 3.]

Today: Functions $\mathbb{R}^2 \rightarrow \mathbb{R}$

Graphs: One var $f: \mathbb{R} \rightarrow \mathbb{R}$

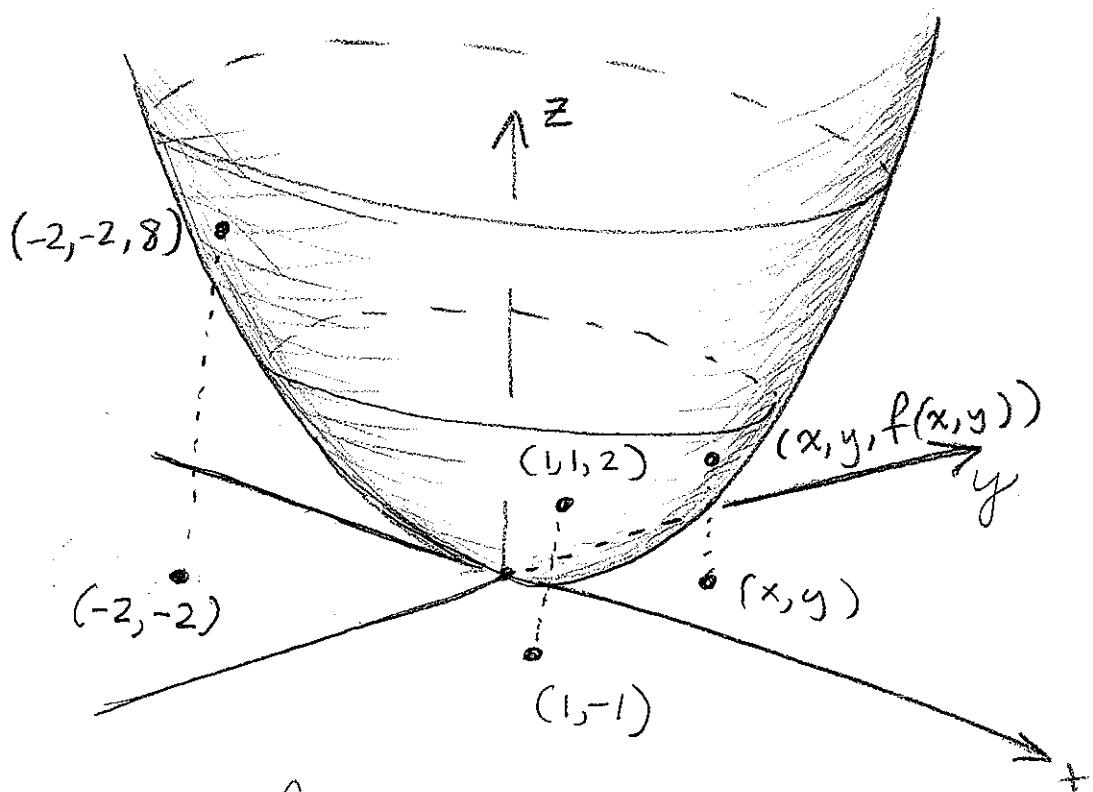
$$f(x) = x^2$$



Consider $f: \mathbb{R}^2 \rightarrow \mathbb{R}$

given by $f(x, y) = x^2 + y^2$.

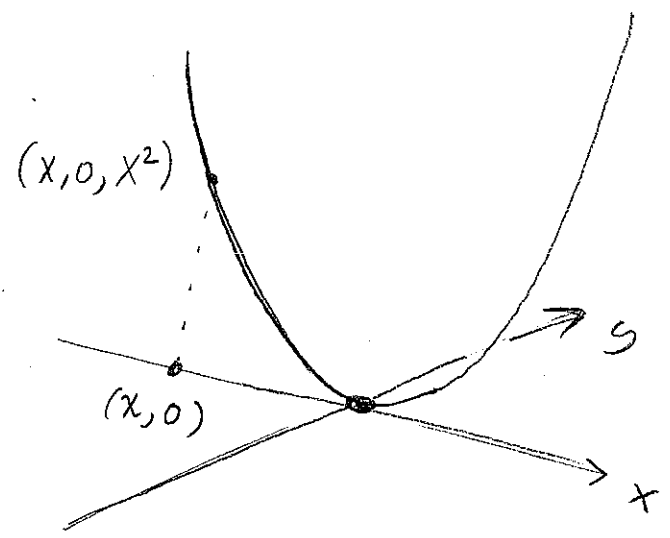
Graph = $\{ (x, y, f(x, y)) \}$ in \mathbb{R}^3



How to figure out:

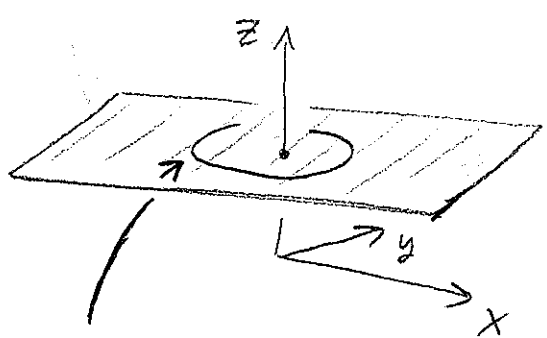
Intersect with planes:

What is over the x -axis?
[or y -axis]



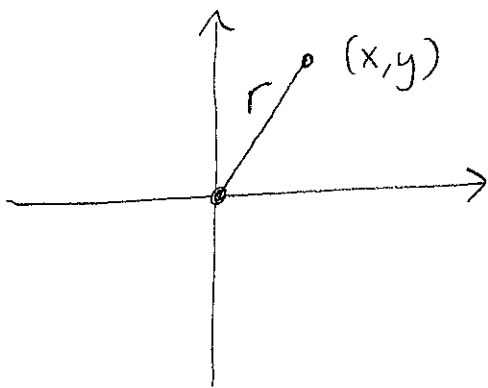
What is the intersection with $\{z = c\}$? Same finding all (x, y) with $f(x, y) = c$ that is

$$x^2 + y^2 = c$$



circle of radius \sqrt{c} .

Symmetry: $x^2 + y^2 = r^2$



\Rightarrow Graph is invariant under rotation around the z-axis.

Computer: Can be useful.

Ex: $f: \mathbb{R}^2 \rightarrow \mathbb{R}$ $f(x, y) = x^2 - y^2$

Over x-axis: $f(x, 0) = x^2$ (parabola)

Over y-axis: $f(0, y) = -y^2$ (— " —)

Intersections with horizontal planes:

$$z=0: x^2 - y^2 = 0$$

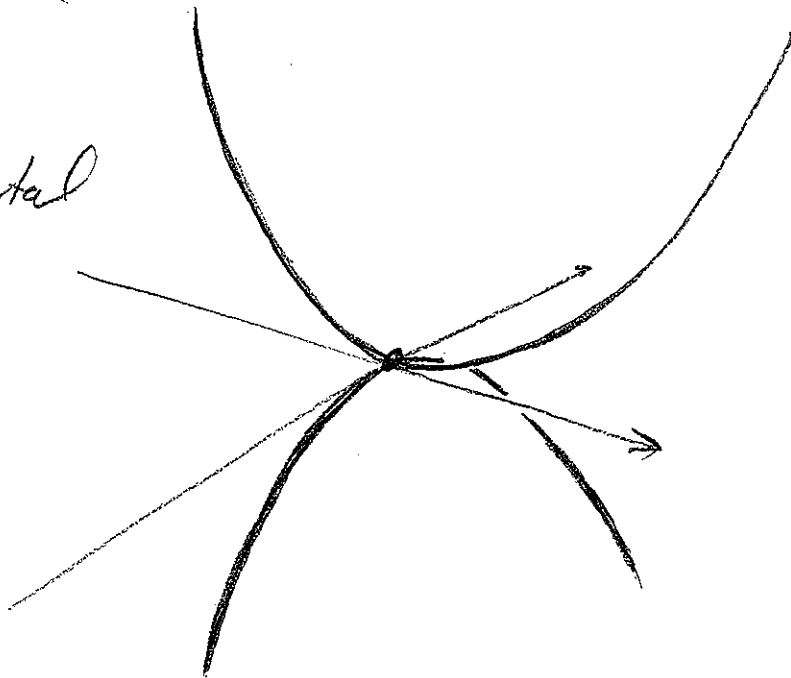
$$\Leftrightarrow x^2 = y^2 \Leftrightarrow y = \pm x$$

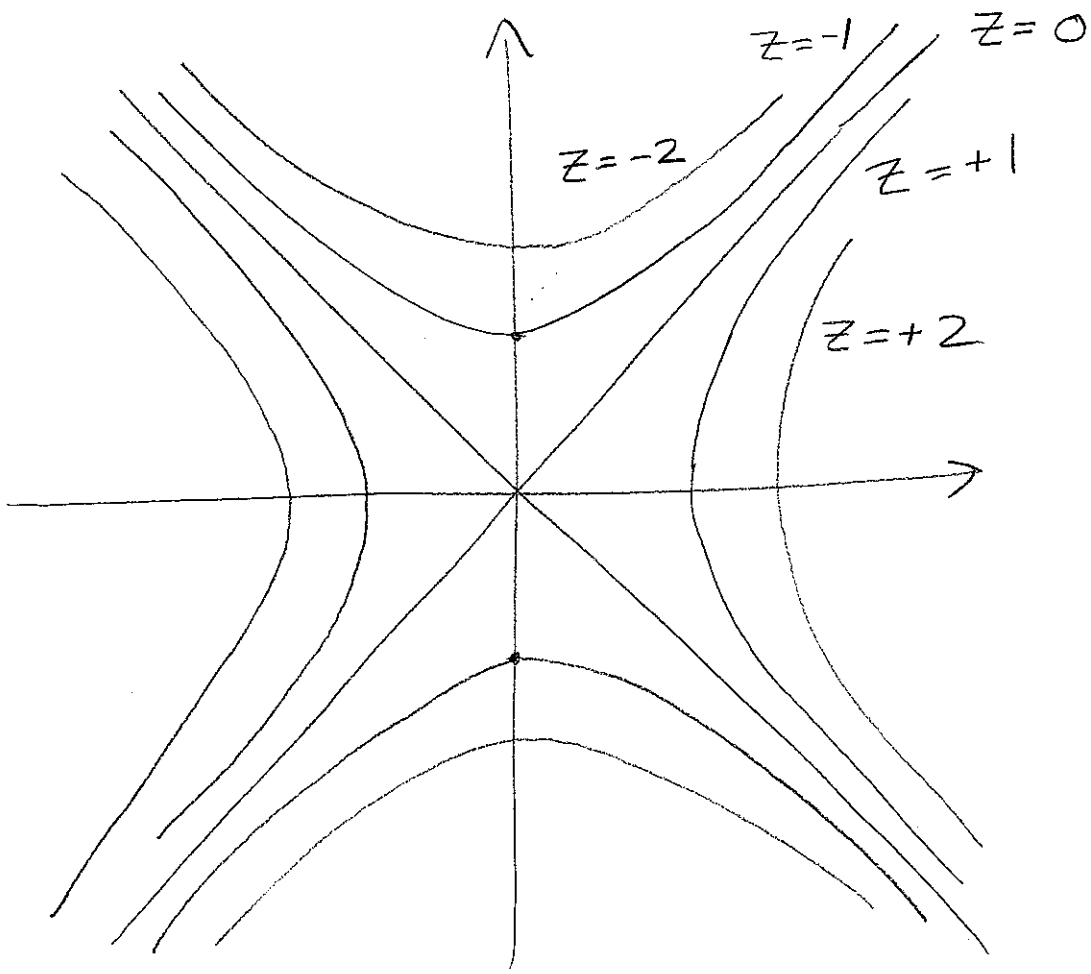
$$z=-1: x^2 - y^2 = -1$$

$$\Leftrightarrow y^2 = x^2 + 1$$

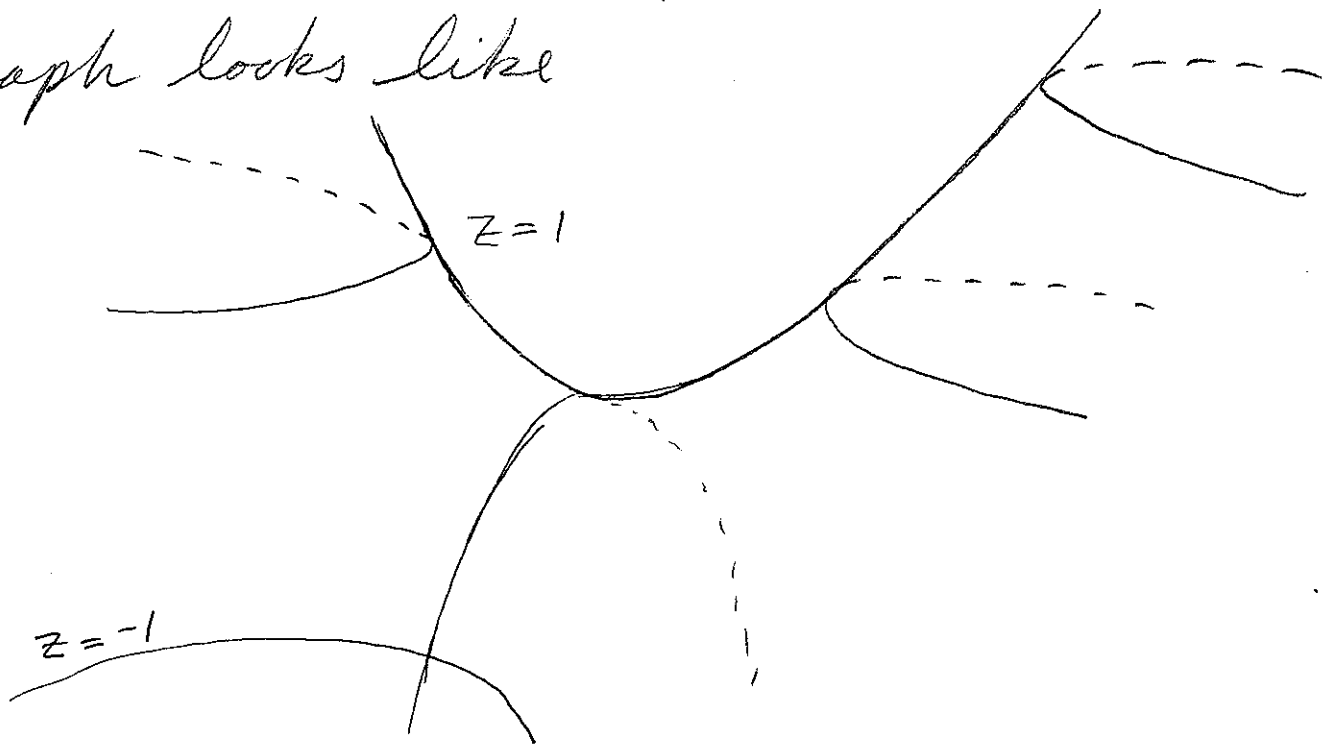
$$z=+1: x^2 - y^2 = +1$$

$$\Leftrightarrow x^2 = y^2 + 1$$

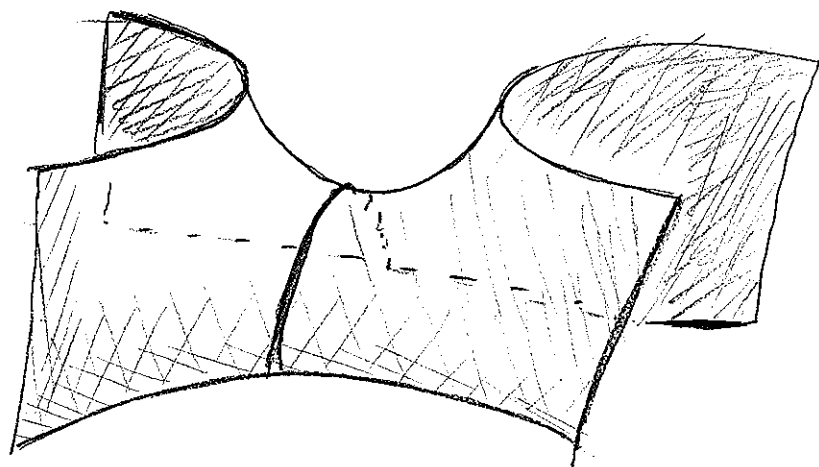




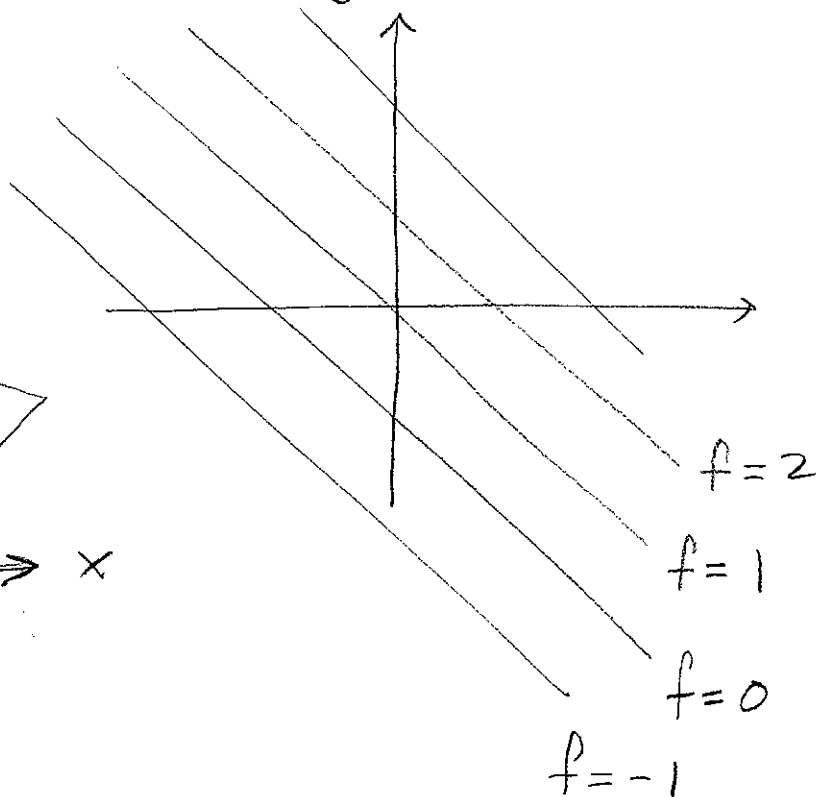
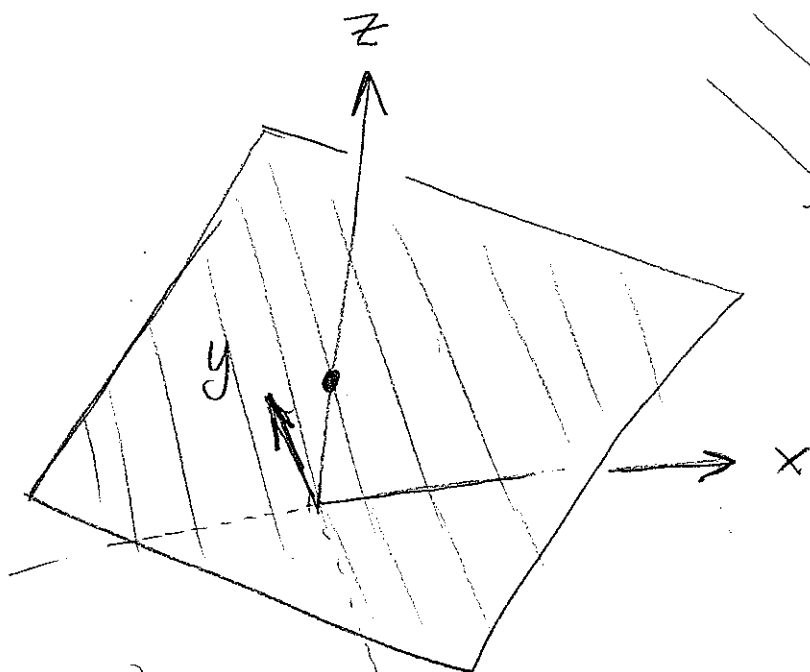
Each of these is a level set, like a contour line on a map. So, the graph looks like



In other words, the graph is a saddle:



Ex: $f: \mathbb{R}^2 \rightarrow \mathbb{R}$ $f(x, y) = x + y + 1$



Next time: $f: \mathbb{R}^3 \rightarrow \mathbb{R}$, e.g.

$f(x, y, z) = x^2 + y^2 + z^2$. No graph (its in \mathbb{R}^4 !)
but we do still have level sets.